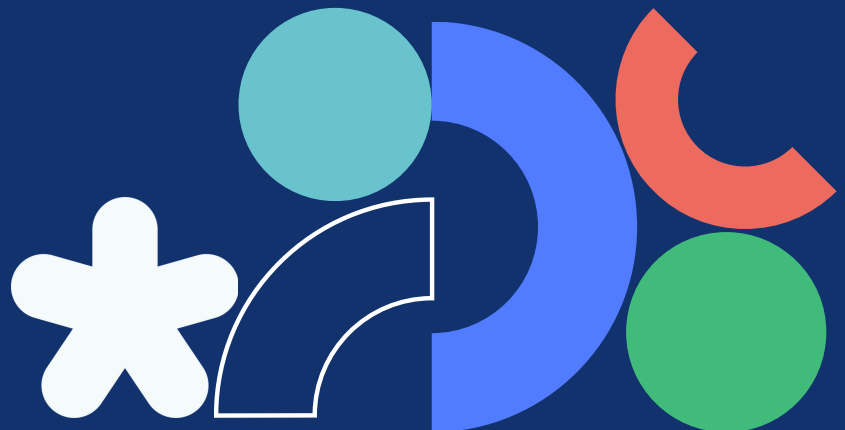


THE VIEWPOINT MIND-MAP WORKSHEET

A printable practice sheet for the CELPIP Reading Viewpoints section (Part 4)

Created by Bailey with E2





CELPIP Reading Part 4 does not test how carefully you read. It tests whether you can keep two or three opinions separate while answering questions designed to mix them up. The mind-map method solves that: one branch per speaker, three things on each branch. Print one sheet for every Part 4 practice article, and within a week you will be mapping automatically without it.

WHY THIS MATTERS FOR YOUR PR:

On Express Entry, lifting Reading from CLB 7 to CLB 9 is worth up to 14 CRS points from this one skill (single applicant, first official language), and if Reading is your weakest skill, reaching CLB 9 can unlock far larger skill-transferability bonuses. Part 4 is often the section that decides it. (Figures per IRCC criteria; verify your own profile at canada.ca.)



How to use this worksheet

- **1. Skim** the article (see the 3-steps method): read the title and first paragraph in full; for each remaining paragraph read only the first and last sentence; label each in the margin: [Name] – [position].
- **2. Map** – fill in the blank mind map from your labelled paragraphs.
- **3. Answer** the questions, checking your map every time, including the reader-comment blanks.
- **4. Self-check** to spot your pattern.

Remember: this is a thinking tool you adapt to each article, not a fixed script. The goal is a clean separation of who holds which view.



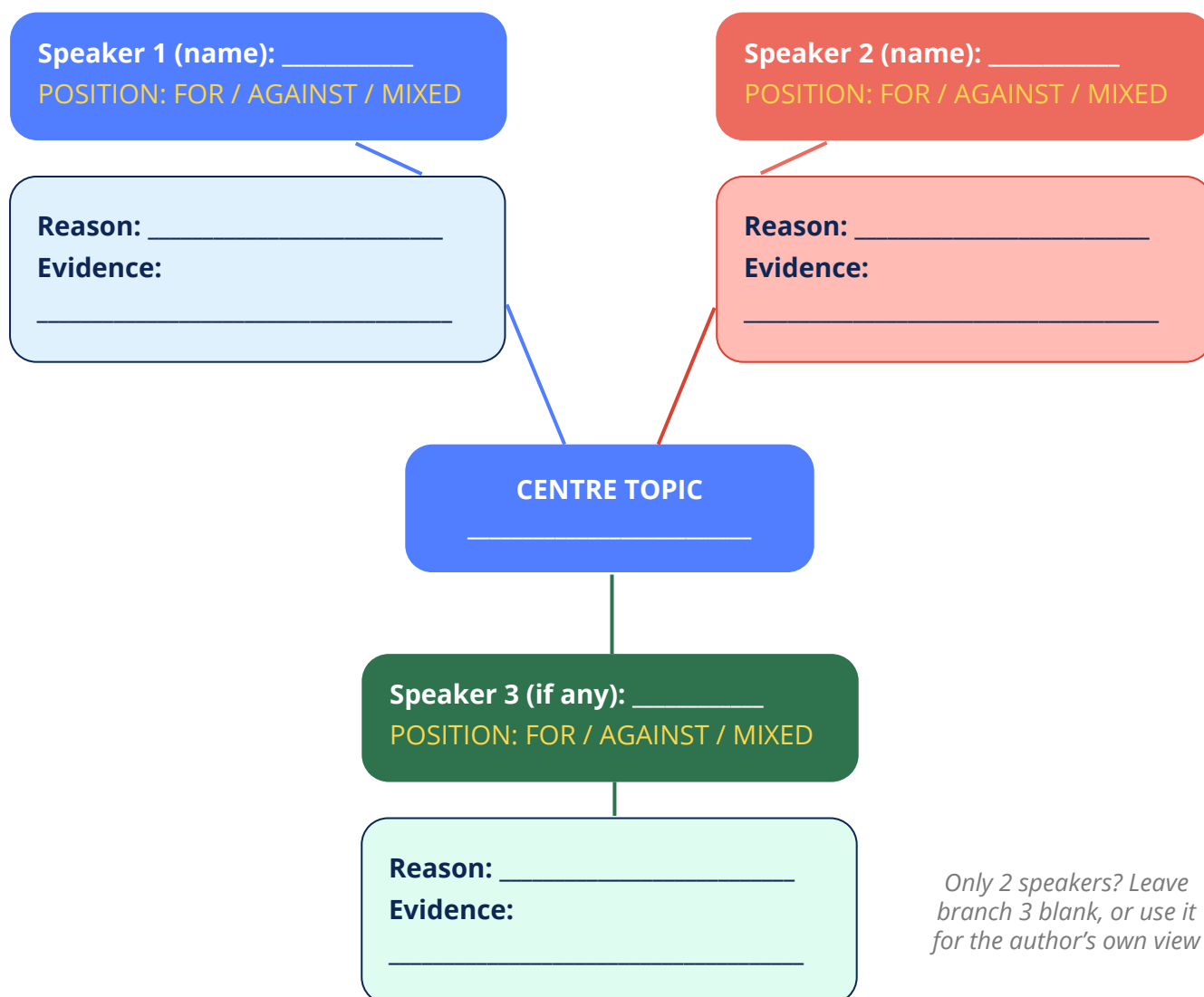
Blank mind map

ARTICLE TITLE: _____

TIME STARTED: _____ **TIME FINISHED:** _____ (target: ~13 min)

Viewpoint Mind Map - Blank Template

One branch per speaker · 3 things each: Position · Reason · Evidence · (most articles have 2-3 speakers)



Signal words that helped (e.g. "however," "in contrast," "supports," "opposes"):



The skim, signal words & pacing

The 3-step skim

- Step 1 – Read the title and first paragraph in full. This gives you the topic and framing.
- Step 2 – For each remaining paragraph, read only the first and last sentence. The first usually introduces the speaker and their position; the last usually sums up their main point.
- Step 3 – Label each paragraph in the margin: [First name] – [for / against / neutral / mixed].

Signal words to listen for

Looking for	Signal words
Their position	argues, supports, opposes, believes, claims, maintains
Their reasoning	because, since, therefore, as a result, due to
Their evidence	according to, studies show, research indicates, statistics suggest
A contrast / new speaker	however, on the other hand, in contrast, while, although
Their main point	most importantly, the bottom line, ultimately, fundamentally



The skim, signal words & pacing

CELPPIP Reading pacing (official, approximate)

The most common reason for a low Part 4 score is not Part 4 itself, it is running out of time because earlier parts ran long. The clock runs continuously and each part locks when you move on, so hold this split:

Part	Approx. time	Questions
Part 1: Reading Correspondence	11 minutes	11
Part 2: Reading to Apply a Diagram	9 minutes	8
Part 3: Reading for Information	10 minutes	9
Part 4: Reading for Viewpoints	13 minutes	10 (5 article + 5 comment)

If a question is eating more than ~90 seconds, flag it, move on, and return at the end of that part if you can.



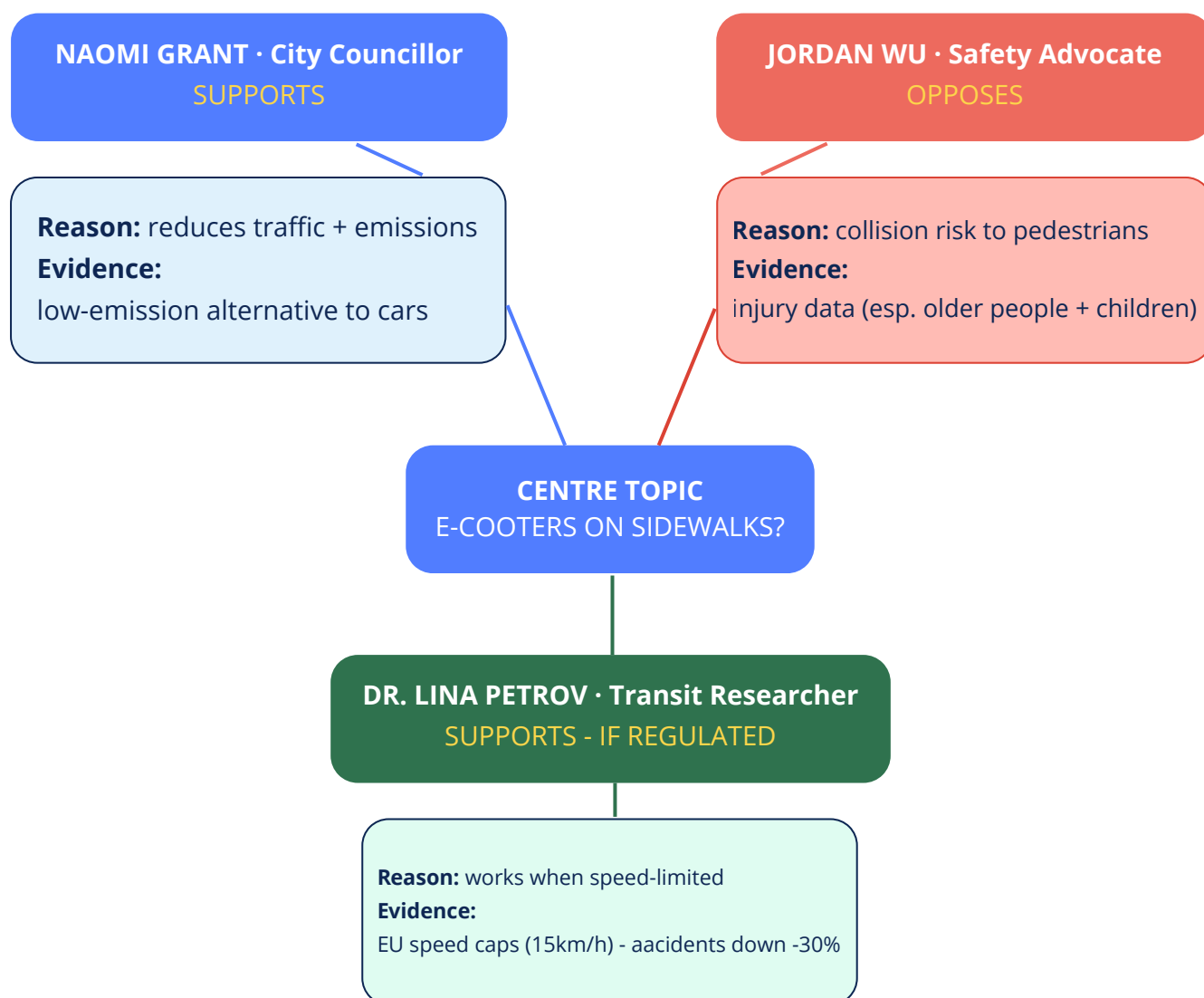
Worked sample, reader comment & self-check

Worked sample – Topic: should e-scooters be allowed on city sidewalks?

This is what a completed map looks like. Notice each speaker gets a full, separate branch, never blended together.

Viewpoint Mind Map - Sample (Reading Part 4)

3 things each: Position · Reason · Evidence





Worked sample, reader comment & self-check

The reader comment (the second text)

Part 4 also gives you a short reader comment with drop-down blanks. You pick the phrase that matches what a speaker said in the article. Use your map, the answer is on your branches.

Reader Comment

I read your article on e-scooters with interest. Personally, I agree most with the [1] raised in the piece. I often walk downtown with my elderly mother, and the thought of scooters weaving through pedestrians worries me. While I understand the environmental argument, I am not convinced the convenience is worth the risk to people on foot.

Blank [1] – choose from the drop-down:

environmental benefits | **safety concerns ✓ (Jordan Wu)** | regulation proposal (trap – that is Petrov) | cost estimates

Self-check after answering

For each question you got wrong, tick the cause:

Q #	Wrong answer picked	Why? (tick one)
—	_____	☐ Mixed up speakers ☐ Misread question ☐ Missed a paraphrase ☐ Other
—	_____	☐ Mixed up speakers ☐ Misread question ☐ Missed a paraphrase ☐ Other
—	_____	☐ Mixed up speakers ☐ Misread question ☐ Missed a paraphrase ☐ Other

If “mixed up speakers” shows up more than once, your map needs more separation. Keep practising.



Ready for the real reps?

This worksheet builds the habit. A free E2 account takes it further: full Reading mock tests with answer explanations, model walk-throughs, and live classes that drill Part 4 with trainers who know exactly what this section rewards.

Create your free account at [E2Language.com](https://www.E2Language.com)